## all Children's Academy



2801 Spring St. Hot Springs, AR

# Application Form for Enrollment at All Children's Academy (ACA)

71901

Instructions: Please complete every question on this application.
Incomplete applications will be rejected. If you have any

questions regarding what is being asked, please reach out to the office, and ask for our School Director.

Please note that a non-refundable \$250 application fee with be charged at the completion of paperwork.

#### **SECTION 1: STUDENT INFORMATION**

Last Name	First Name	Middle Name
Preferred Name	Date of Birth	Sex
Home Address		
City	State	Zip Code
(Area Code) Home Phone	Ethnicity	
	African American Asian	Caucasian Other
Does the student currently attend	If yes, list the name of the daycare or sc	hool your child attends
daycare or other school in Arkansas?		
Yes No		

#### SECTION 2: PARENT(S) OR GUARDIAN(S) INFORMATION

Last Name	First Name		Middle Nam	е	
Preferred Name	Marital Status				
	Married	Separated	Divorced	Remarried	Single
(Area Code) Home Phone Number	(Area Code) Work P	hone Number			
Home Address					
City	State		Zip Code		
Place of Employment			Position/Rol	e/Title	
Work Address					

Last updated 3-27-2024.

City	State	Zip Code
Email Address		
Relationship to Student		
Last Name	First Name	Middle Name
Preferred Name	Marital Status  Married Separated D	Divorced Remarried Single
(Area Code) Home Phone Number	(Area Code) Work Phone Number	
Home Address		
City	State	Zip Code
Place of Employment		Position/Role/Title
Work Address		
City	State	Zip Code
Email Address		
Relationship to Student		
SECTION 3: STUDENT BEHAVIOR		
	expelled, or asked to be withdrawn or pla	ced on a behavioral plan through an
academic/daycare setting? Yes If yes, please explain:	No	
Does the student have a medical histor	y of drug/alcohol exposure and/or trauma	atic birth? Yes No
If yes, please explain:	, , , , , , , , , , , , , , , , , , , ,	

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Does the student have any physical or emotional conditions which might require special consideration? Yes No
If yes, please explain:
Has the student ever been known to do harm to self or others?  Yes  No
If was places avaleing
If yes, please explain:
Does the student currently reside or recently have resided in an unstable home environment? Yes No
If yes, please explain:
SECTION 4: STUDENT LEARNING DIFFERENCES
Has the student ever been enrolled in a school or classroom for special needs?  Yes  No
If yes, what type of classroom setting was it? (Self-contained, resource, inclusion, etc.)

### Is the student currently under an IEP or considered under Section 504 at his/her current school? Yes No If yes, list the qualifying disability for which the student is served: Name of school in which the student is receiving an IEP or is considered under Section 504? Has the student ever repeated a grade? Yes No If yes, explain: Has the student ever been diagnosed as having any learning disorders or disabilities? Yes No If yes, explain: Has the student ever been tested psychologically for any social, emotional, or coping difficulties? Yes No If yes, explain:

Health astudent area was included an advertised and account 2. Very New York
Has the student ever received a psycho-educational assessment? Yes No
If yes, please state the date of evaluation and the name of the examiner and facility:
Is the student currently receiving any classroom or work modifications at school?  Yes  No
If yes, explain what type of modification(s) are being provided:
Health a student area massived the many or and ensist interior a steid of school 2 / such as an each / language accounting of
Has the student ever received therapy or academic tutoring outside of school? (such as speech/language, occupational, physical, math tutoring, etc.)  Yes  No
If yes, explain what type(s)
ECTION 5: PERSPECTIVES
List the student's strongths:
List the student's strengths:
List the student's weaknesses:
List any special interests of the student:
List any of the student's stressors or anxieties, if any:
Does the student cope well with new situations and people? Yes No
If no, explain:
SECTION 6: ADDITIONAL INFORMATION
DECTION 6. ADDITIONAL IN ORIGINATION
Do you or the student have any concerns about attending ACA? Yes No
If yes, please list here:

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Please list three or	more factors/reasor	s that have most	t influenced your	decision	to apply for adm	nission to ACA?
SECTION 7: FAMILY II						
Mother	Check all that apply) Father	Stepmother	Stepfather	Legal	l Guardian	Other
Student's parent(s)  Married  If divorced, which s		Divorced	Deceased	)		
	notarized copies of a				rding custody and	d educational decisions
Student sibling nan		Age			School attendin	g
Student sibling nan	ne	Age			School attendin	g
Student sibling nan	ne	Age			School attendin	g
Student sibling nan	ne	Age			School attendin	g
Describe your conc	ept of education and	I I why it is import	ant to you and yo	our famil	y.	
Grandparent Name		Mailing Addres	SS			
Email Address					(Area Code) Pho	one Number
Grandparent Name		Mailing Addres	SS			
Email Address					(Area Code) Pho	one Number

SECTION 8: MEDICAL INF	$\cdot$	n	RΙ	М	IΑ	т	10	ገ	٨	J
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Do so the student have an order		
1	•	oss, ambulation difficulties, tube fed, severe
allergies, tics, etc.) Yes	No	
If yes, list here		
Will the student pood to take any de	ili	in the description of the second of the seco
•	my prescription medication that may an	ect his/her performance in the classroom?
Yes No		
If yes, explain:		
Does the student have a life-threate	ning allergy ? Yes No	
If yes, explain:	ming anergy: 1e3 NO	
ii yes, explaili.		
Does the student have any unusual t	actors in his/her life which might requir	re special consideration but has not yet been
	- · · · · · · · · · · · · · · · · · · ·	ual accidents, or serious illness in the home,
etc.) Yes No	iaws/granaparents iiving iir nome, anas	da delacite, or serious liness in the nome,
If yes, explain:		
ii yes, explaiii.		
Student's PCP Name and Address		(Area Code) Phone Number
Stadent ST Cr Hame and Address		(Alea code) From Hamber
Medical Insurance Carrier	Group Number	Hospital preference
		Trespital presentation
	<u> </u>	
SECTION 9: EMERGENCY CONTACT IN	FORMATION	
• •	relatives who may be contacted if the c	child is ill and parent/legal guardian(s) are
unable to be reached.		
Full Name	(Area Cada) Phana Number	Deletionship to student
Full Name	(Area Code) Phone Number	Relationship to student
Full Name	(Array Carla) Pharray Newsland	Deletienskie te student
Full Name	(Area Code) Phone Number	Relationship to student
SECTION 10: CURRENT SCHOOL INFO	PNATION	
SECTION 10: CURRENT SCHOOL INFO	NULLIAIVIN	
Please list your student's current Scho	ool, Principal/Director, and Homeroom/	English teacher's name.
·		
Principal Name	Homeroom Teacher Name	English Teacher Name

Zip Code
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#### **SECTION 11: FINANCES AND CONTRACTS**

Is your student currently under a school contract elsewhere in which you would be unable to be released due to any financial or contractual obligations?

Yes

No

If yes, please write down the earliest date that the student is available to begin school at ACA.

#### **SECTION 12: COMMITTEES**

Are you interested in any of the following committees? Check all that apply.

Calendar Run, Young & Free Outdoor Learning High School

Sports Fundraising Community Connections

#### SECTION 13: TUITION AND WITHDRAWAL ACKNOWLEDGEMENT

Your signature at the end of this document attests to your agreement with and understanding of all the following information:

If enrollment for a current student is cancelled in writing after **June 1st** of each school year, the parents or guarantors forfeit the deposit.

ACA recognizes that family plans change. With this in mind, families withdrawing before **July 15th** of each school year will be exempt from financial obligation for the upcoming academic year only. Any previous balance from the prior year will remain due and is to be paid in full.

#### SECTION 14: ADDITIONAL INFORMATION AND ACKNOWLEDGEMENTS

Your signature at the end of this document attests to your agreement with and understanding of all the following information:

- 1. As the parent(s) or legal guardian(s) of the student applying for enrollment at ACA, I/We state that we have understood:
  - ✓ The process of enrollment includes the full completion and submission of this application.
  - ✓ A minimum criterion is required for students wanting to enroll at ACA.
  - ✓ A day on which the student is observed and assessed is possible to determine the best academic setting for the student, and that this observation and assessment does not guarantee the student's placement at ACA.

- ✓ A parent(s) or legal guardian(s) meeting is required to discuss findings from the observation and assessment, possible test scores, (such as therapeutic, academic, IQ, etc. if applicable), the student's ability to adhere to the minimal enrollment requirements, and potential academic and/or alternative academic placement.
- ✓ We/I understand that the enrollment fee is non-refundable and non-transferrable.
- ✓ As the parent(s) or legal guardian(s), I/We also pledge to work with the staff, administration, and faculty to assist and encourage the student to be successful in any therapeutic, home, and academic programming.
- ✓ We/I understand that enrollment is continuous, unless otherwise stated before **July 15**<sup>th</sup> of each school year.
- 2. The application fee of \$250 is nonrefundable.
- 3. ACA may correspond with the student's previous school, medical and/or therapy provider for the purposes of obtaining pertinent medical/therapeutic/academic testing/procedures, etc. that are beneficial to the success and placement of the student in ACA. The contents of the correspondence and contact with these professionals shall remain confidential and will not be released to the parent(s) or legal guardian(s).
- 4. Full disclosure of any behavioral, neurological, and physical history affecting school performance, if not addressed in this application, shall be specifically expressed in writing by parent(s) or legal guardian(s) and attached to this application. It is required for ACA to make the appropriate decision(s) about how we can best serve the student.
- 5. I/We have received, read, and understood all admissions policies and procedures listed in this application.
- 6. I/We give permission for the student to take part in all school activities, transportation to activities off campus, field trips, and/or community outings either individually or in a group setting.
- 7. I/We also agree that discipline is necessary for the welfare of the student and the group and give permission for the student's teacher/therapist/staff member of ACA to make and enforce classroom regulations and behavior programs in a manner consistent as is needed for the student's particular needs to maintain the safety of all.
- 8. Due to the safety of the student and others, if the student becomes a threat to him/herself or others and is deemed unsafe to be transported with other students, or in the case of a student becoming ill on an outing, the parent(s) or legal guardian(s) may be required to pick up the child at the off-campus location.
- 9. I/We agree to read and follow the guidelines and policies found within the student handbook.
- 10. Non-prescription medication (such as Tylenol or Advil) and routine non-surgical medical care may be given to the student unless an allergy to such medication has been noted in this application. If deemed necessary, staff may take the student to a doctor or to the hospital. I/We authorize medical treatment including, but not limited to emergency surgery or medical treatment, and assume the responsibility for all medical bills. I/We understand that in an emergency, the judgment of the school authorities will prevail.
- 11. I/We acknowledge that ACA is not responsible for any potential injuries that might occur to the student on-campus and off-campus.
- 12. I/We give permission for my child/children to be posted in marketing material on social media and media publications, unless stated otherwise, in writing.
- 13. Both parents/legal guardians will receive student correspondence unless ACA is given court orders that state otherwise.
- 14. Any changes to the student's information, such as contact information, custodial arrangements, medical insurance, medication changes, etc. is the responsibility of the parent(s) or legal guardian(s) to notify the office and/or to correspond such information to the student's classroom teacher via email or phone.
- 15. ACA admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded to or made available to students at the school. ACA does not discriminate on the basis of any of

these differences as well as the administration of its education, admission policies, tuition assistance, athletic and other school-administered programs.

#### SECTION 15: ACA AND FAMILY PARTNERSHIP AGREEMENT

Collaboration between parents and our education team is essential to creating a partnership that allows the student to successfully access the principles and values of ACA. This allows both the school and your family to recommit to our responsibilities in partnership. We are honored to work alongside your family in your child's education! We are excited for the coming school year and blessed to have your child with us.

#### ACA will:

- ✓ Provide a safe and positive learning environment.
- ✓ Provide quality education and access to therapeutic intervention, if necessary.
- ✓ Maintain regular and ongoing communication with parent(s) or legal guardian(s).
- ✓ Provide parent/legal guardian teacher conferences as deemed necessary.
- ✓ Maintain the quality of the program by providing professional development for our teachers.
- ✓ Resolve student conflicts and difficulties alongside families.
- ✓ Provide opportunities for parent education and involvement (volunteer opportunities).
- ✓ Provide a faith-based environment that will include prayer, scripture memorization, and incorporate biblical principles in our daily academic life.

#### You will:

- ✓ Understand that this is an academy of choice and agree to support the school and teachers in their endeavor to educate.
- ✓ Assume primary responsibility for the values, attitudes, and behavior of their children, and support the school's discipline and integrity policies.
- ✓ Support the curriculum by actively striving to assist students at home.
- ✓ Attend all parent/legal guardian teacher conferences as scheduled by the teacher.
- ✓ Have the student attend the school regularly, arrive on time and pick them up promptly at dismissal time.
- ✓ Meet with ACA administration if the family or school believes any of these partnership agreements are not being met within one (1) week.
- ✓ Communicate with educators regularly with any questions or concerns regarding the student's academics or wellbeing.
- ✓ Encourage and model respectful attitudes and speech when speaking with educators and the student's peers.

SECTION 16: REFERENCES	
Please provide two (2) references that are not related to you o	or your child.
Reference #1:	
Name:	
Address:	
Email:	Phone:
Best time to call:	

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Relationship to child:			
Reference #2:			
Name:			
Address:			
Email:			
Best time to call:			
Relationship to child:			
SECTION 17: SIGNATURES			
Parent/Legal Guardian Signature	Relationship to Student	 Date	
Parent/Legal Guardian Signature	Relationship to Student	 Date	